

507 School House Rd Dorchester, SC 29437

Grades 10-12 Career Center

Enrollment 643 Students

DirectorJames H. Villeponteaux, III843-563-2361Board ChairMr. Willie Jenkins843-563-9581

Superintendents

Joseph R. Pye Dorchester 2 843-873-2901 Mr. Jerry G. Montjoy Dorchester 4 843-563-4535

2010 REPORT CARD

RATINGS OVER 5-YEAR PERIOD

ABSOLUTE RATING	GROWTH RATING		
Below Average	Below Average		
Below Average	At-Risk		
Excellent	Excellent		
Excellent	Good		
Excellent	Good		
	Below Average Below Average Excellent Excellent		

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov http://www.eoc.sc.gov

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Excellent		Good	Average	Average Below Average				
	17	17 14		4	1			

^{*} Ratings are calculated with data available by 03/07/2011.

School Profile							
	Our School Change from Last Year		Median Career Center				
Students (n=643)							
With disabilities other than speech	12.4%	Down from 12.8%	9.8%				
Career/technology students in co-curricular organizations	10.7%	Down from 11.7%	15.0%				
Enrollment in career/technology courses	643	Up from 532	611				
Students participating in work-based experiences	4.4%	Down from 30.1%	27.2%				
Teachers (n=28)							
Teachers with advanced degrees	3.6%	Up from 3.4%	25.0%				
Continuing contract teachers	60.7%	Up from 48.3%	75.0%				
Teachers with emergency or provisional certificates	51.9%	Up from 48.3%	21.4%				
Teachers returning from previous year	90.9%	Up from 90.4%	91.6%				
Teacher attendance rate	N/R	N/R	95.9%				
Average teacher salary*	\$43,946	Down 2.1%	\$48,180				
Professional development days/teacher	13.7 days	Up from 12.1 days	12.8 days				
School							
Director's years at Center	6.0	Up from 5.0	6.0				
Dollars spent per pupil**	\$9,018	Up 25.9%	\$3,276				
Percent of expenditures for teacher salaries**	33.4%	Down from 35.0%	56.9%				
Percent of expenditures for instruction**	39.0%	Down from 48.7%	66.6%				
Parents attending conferences	96.9%	N/R	94.9%				
SACS accreditation	Yes	No Change	Yes				

^{*} Includes current year teachers contracted for 185 or more days.

^{**} Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents						
	Teachers	Students*	Parents*			
Number of surveys returned	24	169	56			
Percent satisfied with learning environment	100.0%	86.9%	89.1%			
Percent satisfied with social and physical environment	100.0%	89.8%	84.9%			
Percent satisfied with school-home relations	95.7%	88.8%	79.2%			

^{*} Only eleventh grade students and their parents were included.

Performance By	Student	Groups							
	Technical Skill Attainment State This Center Center		Graduation Rate		Placement Rate				
				This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	635	75.9%	86.0%	275	92.7%	95.8%	296	97.0%	96.7%
Students with Disabi	lities on Dip	loma Track							
	66	59.1%	74.1%	21	66.7%	80.3%	20	85.0%	93.5%
Gender									
Male	371	71.2%	83.3%	153	91.5%	94.7%	163	97.6%	97.2%
Female	264	82.6%	89.1%	122	94.3%	96.8%	133	96.2%	96.2%
Racial/Ethnic Group									
White	324	80.3%	89.7%	130	93.1%	97.1%	156	99.4%	97.3%
Africian American	292	70.6%	80.6%	135	91.9%	93.7%	125	93.6%	95.8%
Asian/Pacific Islander	5	80.0%	92.3%	4	I/S	98.9%	6	100.0%	96.9%
Hispanic	12	83.3%	87.3%	5	100.0%	96.3%	4	I/S	97.8%
American Indian/Alaskan	2	I/S	78.5%	1	I/S	100.0%	2	I/S	84.6%
Migrant Status									
Migrant	0	0.0%	100.0%	0.0%	0.0%	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	2	I/S	89.4%	143	96.5%	96.3%	N/AV	N/AV	N/AV
Socio-Economic Stat	us								
Subsidized meals	291	75.3%	81.8%	132	88.6%	94.2%	97	93.8%	95.3%

^{*} n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Report of Director and School Improvement Council

The Dorchester County Career and Technology Center serves students from the county's four high schools: Ashley Ridge High, Fort Dorchester High, Summerville, and Woodland, as well as Dorchester Academy, home-schooled students, and Givhans Alternative School. During 2009-2010, 1,325 students attended the Dorchester County Career and Technology Center. Additionally, approximately 150 students attended the all-day program and received their core academic classes on campus as well as their vocational classes. Technical skill classes in Architecture and Construction, Business Management and Administration, Health Science, Human Services, Information Technology, Manufacturing and Transportations, and Law, Public Safety, and Security are the core courses offered by over sixty technical and academic staff members. The school participated in a Civil Rights Audit. Trident Technical College continued to use the Trolley Road facility and offered 16 different evening courses throughout the year at that campus. DCCTC also began a service club sponsored by Rotary International called the Interact Club. The students in the club completed ten hours of community service by participating in Backpack Buddies, a philanthropic organization where the local food bank provides non-perishable food to younger students within their county.

DCCTC has achieved unprecedented success with our students, thus providing numerous career pathways enabling students to obtain recognition in their respective pathway. During the 2009-2010 school year, we had a total of 330 completers. Thirty-six students participated in the Skills USA with seven students placing in the state competition. Two students won the state-wide competition and will compete in the National Competition on June 21-26. The Culinary Arts students participated in the QUEST competition, and three students placed third in the district. The school invited participants in their district's middle schools to be involved in the summer day camp, Rosie's Girls. There were eleven girls who participated in this nontraditional opportunity. The outreach program is still active, and DCCTC students were able to share their career and technical skills with the local community. Events included the Convoy of Hope, trips to the Senior Citizens Center, nursing homes, Swamp Fest and, Friday walk-ins in our cosmetology and nail technology labs. The carpentry class built a gazebo and storage shed for the local community. The Culinary Arts program provided food for local events in the community. The cosmetology class received 100 percent of students passing their state board exam. The projected enrollment for the 2010-2011 school year is expected to increase to 1,516 in the vocational programs and 145 in the all-day program. In this time of budget cuts and recession, we will continue to offer the students of Dorchester County the best possible Career and Technology Educational opportunities available.

James H. Villeponteaux, III, Director Terry Tracy, SIC Chair

No Child Left Behind

School Adequate Yearly Progress

N/A